

Weiser District #431

Washington County

925 Pioneer Road, Weiser, ID. 83672

Phone: (208) 549-0616 Fax: (208) 549-1265

James Reed, Superintendent

District Characteristics 2000-01

| | | | |
|-------------------------------|-------|---|--------|
| Fall Enrollment 2000-01 | 1,658 | Special Education: | |
| Average Daily Attendance | 1,574 | Special Education Students | 154 |
| State Ranking per ADA | 32 | Gifted and Talented Students | 49 |
| Number of Schools (sites): | | Number of LEP Students** | 306 |
| Elementary | 2 | National School Lunch Program: | |
| Secondary | 2 | Average Daily Participation | 1,109 |
| Number of Accredited Schools: | | Free and Reduced Meals | 741 |
| Approved | 4 | Lunch Price - Elementary | \$1.05 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$1.30 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 1999-00 | 684 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 109 | * Certificates of Completion issued at a district level | |
| Other Completions* | 1 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

The District continues to emphasize skill development in the core areas of the curriculum. Initiatives in Math and Reading have led to fundamental changes in curriculum, instruction and assessment in those areas. Students who fail to meet the standards are encouraged to participate in extended day instruction and summer schools. Every child from birth to school age is involved in the District's Reading Readiness Program funded by the Albertson Foundation.

Math requirements have changed to reflect the State Standards. Every Weiser High School graduate has Algebra or a higher math. Accelerated Reader and Math are used to supplement instruction and individualize remedial help.

Progress Towards Meeting District Goals

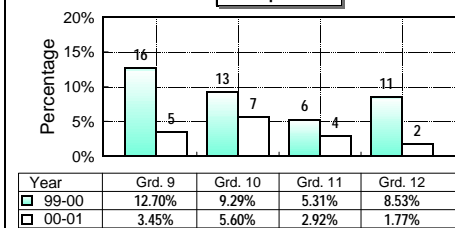
| 2000-01 Goals | Progress |
|---|--|
| Develop a sequential curriculum | All District curriculum's are completed, work continues on aligning with State Standards. |
| Promote respect for each other and learning environment. | Character initiative implemented at elementary, Tribes program very active, incidence of discipline referrals down. |
| Improve student performance on ITBS and the State Direct assessments. | Student performance has improved yearly on ITBS. |
| Improve Reading and Math skills | The District has dramatically changed instructional practices in Reading and Math and strengthened Math and Reading requirements for advancement and graduation. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 36.86% | 38.78% | 75.64% |
| Black | 0.24% | 0.00% | 0.24% |
| Hispanic | 10.98% | 11.64% | 22.62% |
| Nat. Amer. | 0.06% | 0.48% | 0.54% |
| Asian | 0.54% | 0.42% | 0.96% |
| Total | 48.68% | 51.32% | 100.00% |

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$875,224 | 11.21% | \$901,563 | 9.59% |
| Other Sources | 373,632 | 4.79% | 764,682 | 8.14% |
| State | 6,556,011 | 84.00% | 6,819,812 | 72.59% |
| Federal | 0 | 0.00% | 909,384 | 9.68% |
| Total | \$7,804,867 | 100.00% | \$9,395,441 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$286,504 |
| Lottery Revenues | \$62,403 |
| Technology Grant | \$73,640 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|------------|
| Expenditures: | | | | |
| M & O Instruction | \$4,857,710 | 65.80% | | |
| M & O Support Programs | 2,456,459 | 33.27% | | |
| M & O Other | 68,396 | 0.93% | | |
| Total M & O | \$7,382,565 | 100.00% | \$4,690 | 103 |
| Total ALL Funds | \$9,514,188 | 100.00% | \$6,045 | 102 |

Tax Levies at 9-1-2000

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$284,235,192 | \$180,581 | 81 |
| Total General M & O Levies | 0.003023946 | | 39 |
| Total District Levies | 0.003132740 | | 109 |

Staff Data 2000-01

District Personnel:

| | FTE | ADA to FTE |
|----------------------------------|---------------|------------|
| Elementary Teachers | 47.00 | 18 |
| Secondary Teachers | 44.40 | 16 |
| Administrators | 8.00 | 197 |
| Other Certified Staff | 10.50 | 150 |
| Total Certified Staff | 109.90 | 14 |
| Total Non-Certified Staff | 63.50 | 25 |

Teachers Salaries:

| | Rank |
|-------------------------------------|-------------|
| Beginning Salary on Schedule | \$23,320 |
| Highest Salary on Schedule | \$45,309 |
| Average Elementary Teacher's Salary | \$36,326 36 |
| Average Secondary Teacher's Salary | \$33,807 80 |
| Superintendent's Salary | \$78,720 38 |

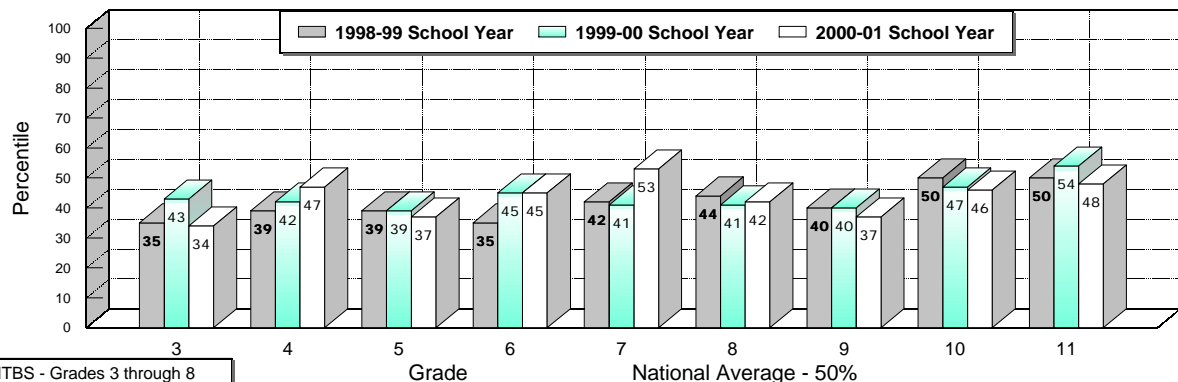
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



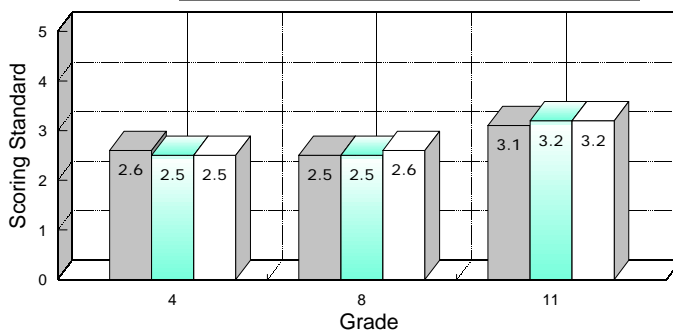
Testing Information 2000-01

Standard Testing Results

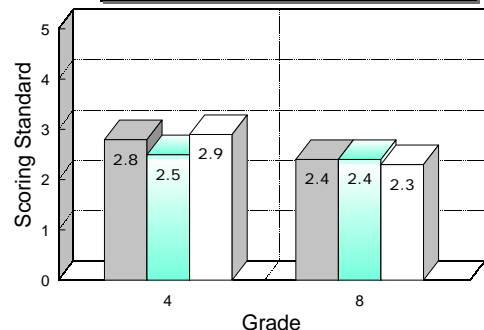
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal